# shining the light

A Report Card on Georgia's System of Public Higher Education

# **Executive Summary**

SHINING THE LIGHT: A REPORT CARD ON GEORGIA'S SYSTEM OF PUBLIC HIGHER EDUCATION takes a close look at the University System of Georgia, focusing on four key areas of the public's interest: what students are learning; whether the marketplace of ideas is vibrant; how our universities are governed; and what a college education costs.

Applying the same grading standard used by the System's largest institution, the University of Georgia, the American Council of Trustees and Alumni offers a Pass or Fail grade in four key areas. This executive summary outlines our findings and provides an overview of the research and conclusions of the full report.

## **UNIVERSITY SYSTEM OF GEORGIA**

General Education	Р
Intellectual Diversity	F
Governance	
Board Structure and Transparency of Operations	Р
Board Accomplishments	F
Cost and Effectiveness	F

## **GENERAL EDUCATION**

Institutions have strong general education requirements in most core subjects; however, large numbers of Georgia students can graduate without ever taking courses in foreign language, economics, or literature.

## **GENERAL EDUCATION REQUIREMENTS BY INSTITUTION**

				Gov/			
Institution	Comp	Lit	Lang	Hist	Econ	Math	Sci
University of Georgia	V						$\sqrt{}$
Georgia Institute of Technology				$\sqrt{}$		V	
Georgia State University	V			<b>V</b>		√	<b>V</b>
Kennesaw State University	$\sqrt{}$			$\sqrt{}$			$\sqrt{}$
Georgia Southern University	√			V	V	V	V
Valdosta State University	V			V		V	V
University of West Georgia	V			V		V	V
	Р	F	F	Р	F	Р	Р

SYSTEM GRADE: P

## INTELLECTUAL DIVERSITY

Students report that major Georgia universities do not provide an intellectual atmosphere conducive to a robust exchange of ideas.

# **KEY INDICATORS OF INTELLECTUAL DIVERSITY**

Offering Competing Ideas, Different Perspectives, and Alternate Claims of Truth	F
Teaching Students to Think Critically	F
Offering a Safe Learning Environment for Students	F
Ensuring Professional Responsibility in the Classroom	F

SYSTEM GRADE: F

#### **GOVERNANCE**

# **Board Structure and Transparency of Operations**

The University System of Georgia Board of Regents operates in the open and is well structured to do its work.

## **BOARD STRUCTURE AND TRANSPARENCY OF OPERATIONS**

Names and contact information of Regents publicly available and	
easily accessible	Р
Board meets frequently	Р
Board members attend regularly	Р
Effective board size	Р
Periodic review of bylaws and/or policies	Р
Pre-service training and/or professional development	F
Transparency of board activities and actions	Р
Functioning committee structure	Р
Executive and compensation committees	Р
Involvement in presidential search committees	Р
Renewal of Chancellor/presidential contracts based on	
regular evaluation	P
Development of a long-range plan	Р

SYSTEM GRADE: P

# **Board Accomplishments**

The University System of Georgia Board of Regents keeps busy but could do much more in the way of meaningful accomplishments.

# **BOARD ACCOMPLISHMENTS**

Actions to improve academic quality	Р
Actions to assess student learning	F
Actions to control costs and increase efficiency	Р
Willingness to disagree	F
Avoiding the rubberstamp	F

SYSTEM GRADE: F

#### **COST AND EFFECTIVENESS**

The University System of Georgia has done little to contain costs and increase effectiveness; however, signs of progress appear on the horizon.

#### **COST AND EFFECTIVENESS**

Instructional vs. administrative spending	F
In-state undergraduate tuition and fee trend	F
Tuition and fees as a percentage of median household income	Р
Ratio of new programs to closed programs	F
Baccalaureate graduation rates for first-time, full-time freshmen	F
Percent of first-time, full-time freshmen continuing after the	
first year (first to second year retention rate)	P
Performance as a criterion for funding	F

SYSTEM GRADE: F

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PROFIT dedicated to academic freedom, academic excellence, and accountability in higher education. This report card is one of a series of publications on higher education designed to provide independent analysis for education leaders, policymakers and trustees.



American Council of Trustees and Alumni 1726 M Street, NW, Suite 802 Washington, DC 20036 Phone: 1-888-ALUMNI-8 or 202-467-6787

Phone: 1-888-ALUMNI-8 or 202-467-6787 Fax: 202-467-6784

Email: info@goacta.org • Website: www.goacta.org