

College Debates and Discourse Alliance



2024 ANNUAL REPORT

The CD&D Alliance, a joint initiative of the **American Council of Trustees and Alumni (ACTA)**, **Braver Angels**, and **BridgeUSA**, teaches students to embrace political and ideological diversity, foster respectful civil discourse on college campuses, and cultivate student and faculty leaders to carry the movement forward.



CD&D Growth at a Glance

As of December 31, 2024, and since the program's inception in 2018, CD&D has:

- Launched **400+** campus and classroom debates, workshops, and trainings
- Engaged **16,500 students** and hundreds of faculty, staff, and administrators nationwide
- Partnered with **108 colleges and universities**.

Demand for our programming accelerated rapidly during 2024 when we conducted more than **190 events** during the academic year. (A complete table of debates and workshops is included at the end of this report.) Fall semester 2024 was the busiest in our history: we conducted 103 events across **41 unique institutions** nationwide, engaging more than **5,000 students**, including:

37

Classroom Debates

45

Single Campus Debates

2

Intercollegiate Debates

4

Freshman Orientations

4

Faculty Training Workshops

5

Classroom ABCDs
(A Braver Campus Dialogue)

9

Single Campus ABCDs

1

Multi-Campus/
Intercollegiate ABCD

New Partnering Institutions


At least 22 new institutions launched programming with us in 2024, including:

- Beloit College
- Hood College
- University of Houston
- University of Virginia
- University of Minnesota-Morris
- University of South Dakota Law School
- Elizabethtown University
- Juniata College
- Elizabeth City State University
- UNC Pembroke
- Southern Virginia University
- Pacific Lutheran University
- University of Illinois-Urbana
- Southern Virginia University
- Appalachian State University
- East Carolina University
- Washington and Lee University
- Winston-Salem State University
- George Mason University
- Columbia University
- Johnson and Wales University
- University of Arkansas – Little Rock

Signature Programming / Events in 2024


Faculty Training

In 2024, with guidance from several faculty experts, we developed a new training approach for college professors and instructors. This interactive training introduces the CD&D [Curricular Toolkit](#) for implementing Braver Angels debates in the classroom, engages faculty in the experience of an actual debate or dialogue, and offers extensive follow-up resources.



Transforming the Classroom Experience with Braver Angels Debates and Dialogues

A Curricular Toolkit workshop for college faculty, featuring a classroom debate
Brought to you by the College Debates and Discourse (CD&D) Alliance



WHEN: Friday, January 31, 12:30 – 2pm ET
WHERE: (Zoom link to be provided)

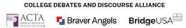
To register and receive a Zoom link, use the QR code on this flyer.

Guided by faculty members from several colleges, this interactive training will introduce the CD&D Curricular Toolkit for implementing Braver Angels debates in the classroom, engage participants in an actual debate, and offer further resources.

Braver Angels debates are non-competitive, highly immersive, and experiential – helping students discover that diverging viewpoints are not obstacles, but essential components in addressing the nation's most controversial issues.

For more information, contact Valentina Dimitrova-Grajzl at dimitrova-grajzlp@vmi.edu

Brought to you by the COLLEGE DEBATES AND DISCOURSE ALLIANCE



- Our first faculty training workshop piloted at the **Heterodox Academy Conference** in June for 60 professors and instructors.
- Our full-day Best Practices Symposium at the Braver Angels Convention in Kenosha, Wisconsin on 6/27 drew 130 participants.
- On 9/13 we delivered full day training for faculty across Virginia, hosted at **Virginia Military Institute** in partnership with the **State Higher Education Council of Virginia (SCHEV)**.
- This was followed by faculty workshops at **Beloit College, East Tennessee State University, and Washington and Lee University**.
- We are expanding educator-oriented programming in 2025, with our first on-line training in late January, co-designed by faculty fellows **Jennifer Keohane** (University of Baltimore), **Valentina Dimitrova-Grajzl** (Virginia Military Institute), and **Mark Urista** (Linn Benton CC).

A Braver Campus Dialogue (ABCD)

Developed by CD&D Alliance Associate Director **Sadie Webb**, with guidance from Braver Angels co-founder **Bill Doherty**, this new workshop format enables students to explore complex topics without taking affirmative/negative sides, and then guides them toward solution-focused conversations. Following its launch at the Braver Angels Convention, the new workshop was implemented successfully at **East Tennessee State University, North Carolina State University, Johnson & Wales University, Beloit College, UNC-Greensboro, University of Arkansas-Little Rock, George Mason University, East Carolina University, and Columbia University**. In 2025, the ABCD workshop is expected to become as popular as our Braver Angels Debates for the campus and classroom.



John Templeton Foundation (JTF) Research Project

In December, we completed the fourth and final semester of this two-year, \$1.3 million research study at ten colleges and universities. Lead investigator **Professor Lindsay Hoffman** and her team at University of Delaware are compiling and analyzing survey results from 132 campus and classroom debates that engaged nearly 5,000 students. The full JTF report will be released in spring 2025.

In 2024, all of our JTF project institutions — known in Templeton Foundation parlance as “Communities of Practice” (COPs) — became adept at organizing debates,

requiring much less support from our team than when they got started in 2023. Debate frequency and attendance rose across all campuses.

Most significantly, some of our COPs exerted a profound ripple effect on neighboring institutions. An intercollegiate debate launched at **Virginia Military Institute** drew 140 participants from three nearby colleges (**Southern Virginia University, Mountain Gateway Community College, and Washington and Lee University**). All four schools have now banded together to form an “epicenter” of debates and discourse in the Lexington, Virginia corridor.

Similarly, our Pacific Northwest partners at **Linn Benton Community College** have attracted student and faculty participation from **Oregon State University** and the **University of Oregon**.



Pacific Lutheran University Wang Symposium

In March, **Sadie Webb**, Program Director **Doug Sprei**, and faculty fellow **Jennifer Keohane** (University of Baltimore) traveled to Takoma, WA to lead **12 classroom debates** and one campus-community debate during a three-day symposium. All debates were on the topic of Universal Basic Income (UBI). The Wang Symposium, titled “*A Matter of Loneliness*,” engaged at least 400 students, along with dozens of faculty and community leaders, and was also supported by fellow Braver Angels leaders **Monica Guzman**, **Elizabeth Doll**, and **Mary Thomas Vallens**.

Intergenerational events

Several prominent debates and workshops have combined students with faculty, staff, and community members (**Hood College**, **Virginia Military Institute**, **Oregon State University**).

At **Molloy University** in New York, **50 high school students** from Richmond Hill High School in Queens have been bussed in with parental permission to join Molloy’s college students for several debates over the past year. The CD&D Alliance team will work more extensively with high school student cohorts in 2025 and beyond.



A Fresh Take on Freshman Orientation

Demand for our freshman orientation programming has increased since our first launches at Duke University and Denison University in fall 2022. In 2024, we integrated debates into orientation programs at:

- **University of South Dakota School of Law** – 80 first-year students, 8/8
- **Hamilton College** – three-day civil discourse seminar for freshman cohort, 8/20-23
- **Juniata College** – 300 students, 8/21
- **Denison University** – 700+ incoming students, 8/27 (third consecutive year)

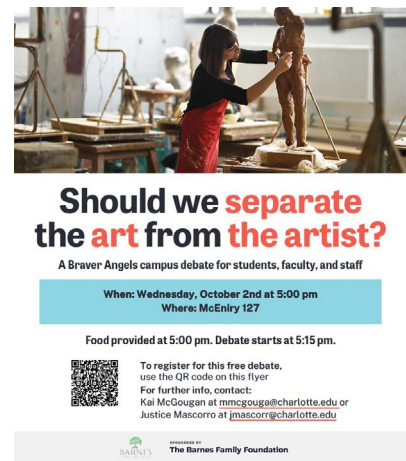
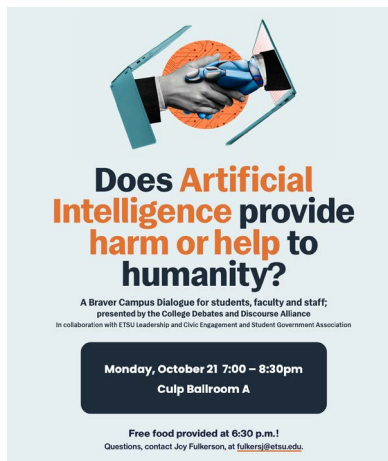


Chair training

In 2024, the CD&D Alliance trained and mobilized at least 44 new debate Chairs around the nation, including:

- 27 current students and 1 graduated student
- 11 faculty members
- 5 members of the CD&D team

Training more students and faculty to chair debates and moderate our ABCD workshops is key to the program's growth path in 2025 and beyond.



The most popular debate topics of 2024 were:

- Media and Social Media (17)
- Artificial Intelligence (9)
- Abortion (8)
- Elections (7)
- Israel-Palestine conflict (4)*

*We launched our first student dialogue events centering on Israel-Palestine at The George Washington University, University of North Carolina at Greensboro, Columbia University, and East Carolina University.

Student Stories



“ After a few semesters of CD&D debates and workshops, there has been such a change in UNCG’s campus culture of conversation surrounding difficult political and social issues. We now have quite a few political groups on campus...It’s incredible to see these students thrive but also collaborate with each other despite differing ideologies.”

Lauren Fletcher

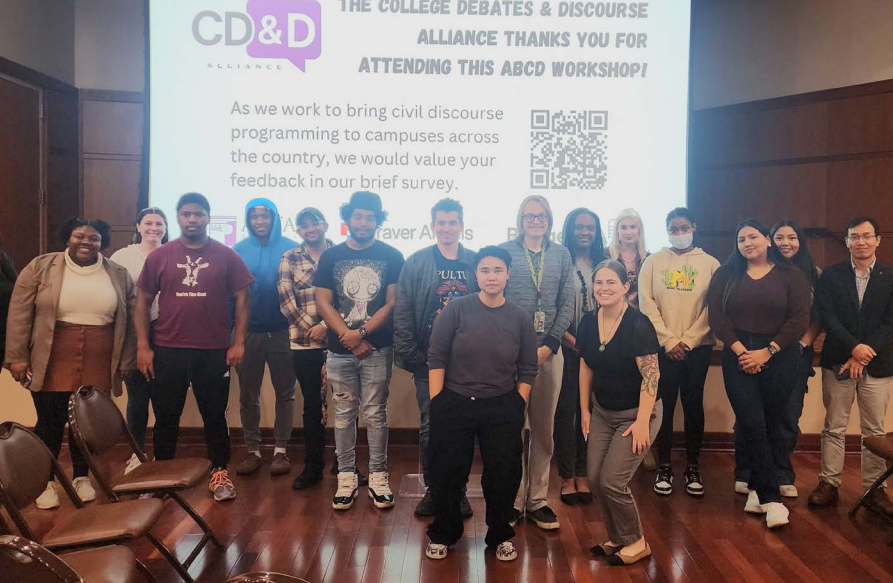
Barnes Campus Debate Student Fellow
University of North Carolina at Greensboro

I’ve had a lot of leadership experience prior to becoming a Lee Barnes Campus Debate Student Fellow, but nothing like what CD&D has granted me. I’ve grown both in my confidence and responsibility and also in my ability to communicate.

I’m getting hands on experience moderating difficult situations, most of which circulate around complex issues. Creating a space where students and communities can learn from each other and expand their ideas is something I want to carry into my work wherever I go.

I’ve seen first-hand how polarization and differing ideologies can split people apart, whether that’s family or friends. Since starting at CD&D, I’ve seen so much change, and it’s really impacted my own views and beliefs.

After a few semesters of CD&D debates and workshops, there has been such a change in UNCG’s campus culture of conversation surrounding difficult political and social issues. We now have quite a few political groups on campus, such as College Democrats, College Republicans, Turning Point USA, and so on. It’s incredible to see these students thrive but also collaborate with each other despite differing ideologies. There are friends in different clubs and the number of students interested in speaking out and sharing their views in our debates continues to grow.



Kyla Anderson

Barnes Campus Debate Student Fellow
University of North Carolina at Greensboro

The state of civil discourse on my campus was poor to say the least. Discussions on controversial topics especially would almost always end up in arguments. Certain student organizations would often interfere with other organizations' events that did not align with their values. Even classroom discussions on challenging topics would lead to heated discussions, distracting class time and creating distrust and lack of understanding between students.

Noticing these issues, I have always hoped for an outlet to heal these issues on my campus, and luckily CD&D provided the perfect opportunity for me. Abortion: the subject of taboo on my campus was the decided debate topic. I was worried about holding this debate at first, but I was proven wrong. The debate went surprisingly well, and for the first time I saw students and faculty of vastly different beliefs come together on a topic. This is the closest I have seen my fellow students come to understanding, which I thought would never happen.

After the debate, people who disagreed with each other on the issue had civil and friendly conversations, and even arranged

“ The debate went surprisingly well, and for the first time I saw students and faculty of vastly different beliefs come together on a topic. This is the closest I have seen my fellow students come to understanding, which I thought would never happen.”

to talk more about the topic in the future; they showed respect for and interest in each person's viewpoints. Faculty who attended the debate, and even faculty who did not attend but heard word of the debate vocalized great appreciation. Students and faculty alike are hoping for more events like the debate we held, which I hope I can deliver with the help of CD&D.

In short, CD&D was a lifesaver to my campus!

2024 DEBATES & EVENTS



DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
08/08/2024	University of South Dakota School of Law	Should the death penalty be repealed?	88	First-year Law Orientation debate
08/21/2024	Juniata College	Does social media do more harm than good?	300	Freshman Orientation
08/24/2024	Hamilton	Polarization	20	Freshman Orientation
08/27/2024	Denison	Should selective colleges require the SAT or ACT for admission?	650	Freshman Orientation
08/31/2024	University of Minnesota-Morris	Should abortion be legal without exceptions?	32	Debate Single Campus
09/05/2024	UNC Pembroke	Should the U.S. implement more restrictive gun laws to reduce crime?	41	Debate Classroom
09/10/2024	ASU	Resolved: Controversial Speech does not make campus unsafe.	45	Debate Single Campus
09/11/2024	North Carolina State University	Should the U.S. presidential nominating process be overhauled?	17	Debate Classroom
09/12/2024	Duke University	Is Civil Discourse Dead?	17	Debate Classroom
09/13/2024	Virginia Military Institute	Should faculty express their political viewpoints in class?	35	Faculty Workshop and Debate
09/16/2024	University of Baltimore	Should convicted felons be permitted to run for political office?	19	Debate Single Campus
09/18/2024	University of Delaware	Is mainstream media a reliable source of coverage for the election?	12	Debate Single Campus
09/18/2024	UNCG	Is a third-party vote a wasted vote?	40	Debate Single Campus
09/20/2024	UVA	Should we abolish the second amendment?	40	Debate Single Campus



DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
09/20/2024	Calvin University	How can we reform the presidential nomination process?	22	ABCD Classroom
09/23/2024	Juniata College	"Is cancel culture accountability or censorship?"	45	Debate Single Campus
09/24/2024	University of Delaware	Should social media companies regulate content?	25	Debate Classroom
09/24/2024	George Mason University	How can our political differences strengthen the GMU community?	65	ABCD Single Campus
09/25/2024	University of Delaware	Should social media companies regulate content?	24	Debate Classroom
09/25/2024	University of Connecticut	How can we create a campus environment that reduces polarization and allows a variety of viewpoints to exist and be heard?	22	Debate Single Campus
09/25/2024	Western Carolina University	Is Donald Trump a threat to Democracy?	95	Debate Single Campus
09/25/2024	Biola University	In his teachings, does Christ ask Christians to adopt a principle of non-violence in all domains of life?	20	Debate Single Campus
09/26/2024	Virginia Military Institute	Should Undocumented Immigrants to the U.S. Be Accommodated or Deported?	130	Intercollegiate Debate VMI, SVU, W&L, Mountain Gateway CC
09/27/2024	MIT	Is capitalism the best economic system?	60	Debate Single Campus
09/30/2024	Hood College	Should colleges disallow controversial speech that could be construed as hate speech?	76	Debate Single Campus

DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
10/01/2024	UNCG	Should the NC legislature pass a law that prohibits high school coaches from leading players in prayer at games.	24	Debate Classroom
10/02/2024	Johnson and Wales University	How should abortion be regulated in the US?	150	ABCD Classroom
10/02/2024	University of Delaware	Should social media companies regulate content? R: Social media companies should impose no regulation on content, no matter how controversial.	24	Debate Classroom
10/02/2024	University of Delaware	Should social media companies regulate content? R: Social media companies should impose no regulation on content, no matter how controversial.	23	Debate Classroom
10/02/2024	UNC Charlotte	Should we separate the art from the artist?	22	Debate Single Campus
10/02/2024	UNCP	Do the rights of a woman take precedence over the rights of a fetus?	31	Debate Single Campus
10/03/2024	Winston-Salem State University	Should the United States adopt a universal basic income that is funded by taxing U.S. corporations?	19	Debate Classroom
10/03/2024	Duke University	Should tech companies be held liable for the spread of political misinformation on their platforms?	31	Debate Single Campus
10/03/2024	Arizona State University	Should people convicted of felony crimes be allowed to vote and run for public office?	14	Debate Single Campus
10/03/2024	University of Denver	Is character more important in a president than policy?	13	Debate Single Campus
10/03/2024	TAMU-CC	Should the US legalize recreational marijuana?	125	Debate Single Campus
10/07/2024	University of Delaware	Does AI threaten an individual's right to privacy?	22	Debate Single Campus
10/08/2024	UNC-Chapel Hill	Should socio-economic status serve as the primary factor in affirmative action?	9	Debate Classroom

“ With the classroom debates, I’ve noticed that the students are a lot more inclined to be engaged than I had thought. I went into it worried that it was going to be a situation where I just kind of stand up there for an hour, but they were really interested in the work we do; and we had students come up to us after the classroom debates and ask us, ‘Oh, are there any other events? How can I be involved in this program?’ So it was really cool to see.”

-APRIL JANG
Student Fellow, Linn Benton Community College



“ I thought the event was super impactful to Davidson’s campus and provided the opportunity for people to share their opinions and experiences in a controlled, nontoxic environment. I hope we can do similar events in the future.”

-HANNAH FAY
Student at Davidson College

DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
10/08/2024	Biola University	Does Christ ask Christians to adopt a principle of non-violence in all domains of life in his teachings?	15	Debate Classroom
10/08/2024	UNC Wilmington	Should men be involved with decisions regarding women’s reproductive healthcare?	35	Debate Classroom
10/08/2024	Denison University	Should convicted felons be allowed to run for public office?	21	Debate Single Campus
10/08/2024	UNC Wilmington	Should men be involved with decisions regarding women’s reproductive healthcare?	68	Debate Single Campus
10/09/2024	University of Delaware	Should social media companies regulate content?	18	Debate Classroom
10/09/2024	University of Delaware	Should social media companies regulate content?,	21	Debate Classroom
10/09/2024	North Carolina State University	Is it selfish to not vote in the 2024 election?	42	Debate Single Campus

DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
10/10/2024	McDaniel College	Should the government should forgive all student debt?	30	Debate Single Campus
10/15/2024	University of Houston	Is AI a threat to higher education?	50	Debate Classroom
10/16/2024	University of Houston	Should the US decriminalize all drugs?	25	Debate Classroom
10/17/2024	Duke University	Should educators voice their personal beliefs in their classrooms?	12	Debate Classroom
10/21/2024	Hood College	Should Maryland voters approve a constitutional amendment protecting reproductive freedom?	65	Debate Single Campus
10/22/2024	Duke University	Should the drinking age be lowered to 18?	20	Debate Classroom
10/22/2024	UNC-Greensboro	Is Israel defending itself legitimately in warfare?	48	Debate Single Campus
10/22/2024	UNC Wilmington	Does the increased power of the Presidency pose a threat to democracy?	30	Debate Single Campus
10/23/2024	UNC-Chapel Hill	Does UNC have a responsibility to ensure its student demographics reflect those of the state?	48	Debate Single Campus
10/23/2024	Biola University	Is street evangelism an ethical and efficient way of spreading the gospel?	17	Debate Single Campus
10/21/2024	East Tennessee State University	Does Artificial Intelligence give more harm than good to humanity?	60	Faculty workshop and student debate
10/24/2024	University of Illinois-Urbana	"Should social media companies have control over what is said on their platforms and who can use them?"	90	Debate Single Campus
10/24/2024	Brigham Young University	Does immigration help more than hurt our nation?	650	Debate Single Campus
10/24/2024	George Washington University	Should the US cease aid to Israel?	75	Debate Multi-College
10/29/2024	Biola University	Resolution: This House believes that free will is not entirely free.	21	Debate Classroom



“ One thing that has been really cool to see is whenever we do in-person campus debates, my Dean shows up, and we get some other people from upper administration show up as well, and they always say, ‘This is exactly what college campuses need.’ So qualitatively, they see the value and importance of the kinds of discourse we're facilitating, and also the skills that the Student Fellows are developing.”

-MARK URISTA
Faculty Fellow, Linn Benton Community College

DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
10/29/2024	George Mason University	Should there be any limitations legal or otherwise on a pregnant person's ability to have an abortion?	35	Debate Single Campus
10/29/2024	TAMU-CC	Should religion have a place in government?	110	Debate Single Campus
10/30/2024	Beloit College	How can social media be helpful or harmful to community?	44	ABCD Single Campus
10/30/2024	TAMU-CC	Should social media companies impose any regulation on content, no matter how controversial?	20	Debate Classroom
10/30/2024	WCU	Is a vote for a third-party candidate a wasted vote?	35	Debate Single Campus
10/31/2024	UNC Pembroke	Does the death penalty violate human rights?	39	Debate Classroom
10/31/2024	University of Baltimore	Should Colleges and Universities end affirmative action efforts?	32	Debate Single Campus



“ The effect of debate on the students as well as the faculty has been thoroughly positive. For many students, the debate marked the first time that they felt comfortable in a public setting, not only to speak their minds, but also to listen to opinions with which they disagree. . . Everyone who participated unanimously agreed that they would like to have another debate and hoped that this would become a regular event at Molloy University.”

-HOWARD PONZER

Professor and Philosophy Department Chair,
Molloy University

DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
11/05/2024	LBCC	Sex education topic	20	Debate Classroom
11/06/2024	LBCC	Voting day holiday topic	13	Debate Classroom
11/06/2024	University of Baltimore	Should The US refrain from intervening in other countries to promote democracy?	12	Debate Classroom
11/07/2024	University of Denver	Should we substantially increase the power that student unions have over campus administrators?	13	Debate Single Campus
11/08/2024	Molloy University	Does AI undermine the integrity and value of human art?	95	Debate Single Campus
11/11/2024	Appalachian State University	Is ChatGPT is harmful to higher education?	42	Debate Single Campus
11/11/2024	University of Denver	Should social media for minors be regulated / prohibited?	30	Debate Classroom
11/11/2024	North Carolina State University	Should the government regulate the use of social media in federal elections?	17	ABCD Classroom
11/12/2024	University of Arkansas-Little Rock	How can we address homelessness in the Central Arkansas community?	15	ABCD Classroom
11/12/2024	ASU	Should social media companies regulate content?	50	Debate Classroom

DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
11/12/2024	Appalachian State University	Should abortion be unrestricted in the US?	22	Debate Classroom
11/12/2024	NCSU	Should colleges and universities maintain institutional neutrality?	16	Debate Single Campus
11/12/2024	UNC Greensboro	How should communities reform law enforcement?	15	ABCD Single Campus
11/13/2024	Appalachian State University	Should religion have a place in higher education?	85	Debate Single Campus
11/13/2024	Duke University	Should the UN recognize the Taliban as the legitimate govt. of Afghanistan?	17	Debate Classroom
11/13/2024	University of Delaware	Is Greek Life inclusive of all students?	21	Debate Single Campus
11/13/2024	Denison University	Will AI bring more harm than good?	16	Debate Classroom
11/13/2024	George Mason University	How do our values and experiences share our post-election reaction, and how should we move forward as a community?	17	ABCD Single Campus
11/14/2024	UNC Chapel Hill	Should high school athletes be required to play in the league corresponding with their assigned sex at birth?	9	Debate Single Class

“ I want to thank you guys for making this a space to have a conversation rather than an argument.

There aren't many spaces these days where the premise is everyone respects everyone, and that premise is actually upheld, so I appreciate very much this format.”

-JOELLE

Student at BrightPoint Community College



DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
11/14/2024	Southern Virginia University	How should we act as peacemakers in a politically divided nation?	130	ABCD Multicampus
11/15/2024	Denison University	Should parents allow their children to use social media before they are 16?	15	Debate Classroom
11/18/2024	University of Baltimore	Is it the responsibility of immigrants to integrate into the customs of the society that they move to?	12	Debate Single Campus
11/18/2024	Sul Ross State University	Should Generative AI be integrated into education?	18	Zoom Debate Single Campus
11/19/2024	Arizona State University	Should social media companies be held responsible spread of misinformation?	31	Debate Single Campus
11/19/2024	UNC Chapel Hill	Should the U.S. deport all undocumented citizens?	9	Debate Classroom
11/20/2024	Biola University	Should churches embrace AI as a tool for improving spiritual growth, discipleship, and evangelism?	21	Debate Single Campus
11/21/2024	Columbia University	What are the most impactful and productive ways for the Columbia community to engage with the Israel-Palestine conflict?	50	ABCD Single Campus
11/21/2024	East Carolina University	What role should the US play to help resolve the Israel-Palestine conflict?	79	ABCD Single Campus
11/25/2024	Calvin University	How can Congress can re-establish itself as an equal partner with the President and the Executive Branch in effectively governing the nation?	23	Zoom Classroom Debate
12/2/2024	University of Delaware	Should social media companies be regulated by the federal government in the country in which they are based?	22	Single Classroom Debate
12/3/2024	Virginia Military Institute	Does Government involvement in the economy do more harm than good?	44	Single Classroom Debate
12/4/2024	University of Delaware	Will AI help humans become more human?	20	Single Classroom Debate

“ VMI is always about producing citizen soldiers. Civil discourse, having these conversations on being a leader, that's all part of the mission. Since we've been doing the CD&D program, it's gotten quite a bit of traction and been embraced at the highest levels here. VMI just redid its strategic plan, and one of the points is to increase opportunities for the VMI community to debate ideas candidly and civilly, and to nurture esprit de corps. And I think because of our work with CD&D, that's why that section is in the strategic plan specifically.”

-LT. COL. KIM CONNOLLY
Faculty Fellow, Virginia Military Institute



DATE	INSTITUTION	TOPIC	ATTENDEES	EVENT TYPE
12/4/2024	Virginia Military Institute	Will tariffs make American great again?	40	Single Classroom Debate
12/5/2024	Denison University	Does democracy only thrive under capitalism?	9	Single Campus Debate
12/5/2024	Virginia Military Institute	Does VMI continue to hold its cadets to the highest standards?	50	Single Campus Debate
12/9/2024	Washington & Lee University	Skills training and debate experiences: 1) Does tenure lead to complacency? 2) Should faculty express their political viewpoints in class?	30	Faculty Training

2024 DEBATES SPRING SEMESTER

DATE	INSTITUTION	TOPIC	ATTENDEES
01/16/2024	Biola University	In a world with limited free will, moral responsibility is an unfair standard for criminal justice.	24
01/17/2024	Biola University	The ability to end one's life via euthanasia should be a protected right.	21
01/19/2024	Biola University	Short term missions trips produce more help than harm	15
01/24/2024	Biola University	On balance, Zionism has done more harm than good for Jews.	20
01/25/2024	Denison University	Should showing state ID be required to vote in elections?	30
01/25/2024	Linn-Benton CC	Colleges should adopt a neutral stance on political and social issues	10
01/30/2024	Biola University	The dominance of two major political parties in the U.S. presidential elections undermines democracy	25
02/05/2024	Arizona State University	The federal government must recognize a right to shelter in the US.	20
02/16/2024	Baylor In Washington	Should the U.S. military intervene in response to human rights violations?	19
02/20/2024	Biola University	The findings of neuroscience suggest that humans are capable of exercising free will.	22
02/20/2024	Biola University	It is biblical for women to hold leadership positions in the church	15
02/22/2024	University of Baltimore	Should monuments perceived as symbols of racism, such as confederate statues be removed from public view?	16
02/22/2024	Southern Virginia University (intercollegiate with VMI, W&L, Mountain Gateway)	Should Americans receive Universal Basic Income?	75
02/22/2024	Linn Benton Community	Diversity, equity and inclusion does more harm than good	12
02/27/2024	University of Baltimore	Should the US government require citizens to vote?	32



DATE	INSTITUTION	TOPIC	ATTENDEES
02/27/2024	Juniata College	Should parents have a say in K-12 curriculum development?	16
02/27/2024	UNCG	Social media misinformation is a threat to democracy	41
02/28/2024	Denison University	Should all recreational drugs be decriminalized?	15
02/28/2024	Denison University	Does the body positivity movement do more harm than good?	15
02/28/2024	Denison University	Is capitalism exploitation?	18
02/29/2024	Juniata College	Does AI do more harm than good?	16
03/05/2024	Denison University	Should Denison bring back SAT/ACT scores as a requirement for admission?	16
03/05/2024	Denison University	Should sex work be legalized in Ohio?	20
03/07/2024	University of Denver	Should using generative AI in classes be considered cheating?	16
03/09/2024	Pacific Lutheran University	Is everyone entitled to a Universal Basic Income? (12 classroom debates)	350
03/09/2024	Pacific Lutheran University	Is everyone entitled to a Universal Basic Income?	80
03/13/2024	University of North Carolina at Wilmington	The use of AI in higher education will cause more harm than good.	36
03/13/2024	Biola	On balance, the Israeli Defense Forces (IDF) follows the principle of proportionality in its counter terror operations.	20
03/13/2024	University of Delaware	Should the use of AI in law enforcement be restricted?	14
03/14/2024	UNC-Wilmington	The U.S. government should implement stricter firearm regulations to reduce violence.	70
03/14/2024	ASU	Should Arizona establish sanctuary cities to protect undocumented immigrants?	17
03/19/2024	UNCG	The United States should significantly reduce its role as the world's police in international affairs.	40



Open to the Community
Please register!

SHOULD UNDOCUMENTED IMMIGRANTS TO THE U.S. BE ACCOMMODATED OR DEPORTED?

A Braver Angels debate sponsored by the Building BRIDGES Club and the Center for Leadership and Ethics; in collaboration with Southern Virginia University, Mountain Gateway Community College and Washington and Lee University

WHERE: VMI, MARSHALL HALL WHEN: SEP 26TH, 7-9PM

For more information, contact COL Dimitrova-Grajzl: Dimitrova-grajzl@vml.edu

DINNER AND A DEBATE

Do Smaller Colleges and Universities Provide a Better Overall Experience?

A Braver Angels Debate for students, faculty and staff presented by Vikings Vote Supported by the College Debates and Discourse Alliance

WHEN: THURSDAY, APRIL 18, 6 - 8 PM
WHERE: RIDLEY STUDENT CENTER, ROOM 206

Chik fil-A dinner will be provided to all who RSVP!

For info, contact: kvornold04@students.ecsu.edu



Do gun-free zones make people safer?



A Braver Angels debate for Western Carolina University students, faculty, and staff

WHERE: FORSYTH BUILDING, ROOM 101
WHEN: MONDAY, APRIL 22ND AT 6:00 PM

Food and refreshments will be provided at 6:00 pm, debate will begin at 6:30 pm

For further info, contact
Diana Esters at dmasters1@catamount.wcu.edu
Kevin Lavery at Kmlavery1@catamount.wcu.edu

DATE	INSTITUTION	TOPIC	ATTENDEES
03/25/2024	Biola	It is morally acceptable to interfere in the reproductive process through gene editing, or alternative conception methods.	20
03/26/2024	Duke University	R: Artificial Intelligence offers more promise than peril	140
03/27/2024	UNC-Pembroke	Transgender athletes should compete in sports as the sex they were assigned at birth.	47
03/27/2024	George Mason University	Should public colleges disallow controversial speech that could be construed as hate speech?	45
04/01/2024	Elizabethtown College	ChatGPT, WordTune, and similar programs present educational obstacles on the college landscape	63
04/02/2024	University of Baltimore	Chat GPT is a threat to higher education	12
04/02/2024	Duke University	Duke University's administration should not take official positions on current controversial issues.	8
04/03/2024	Virginia Military Institute	Artificial Intelligence does more harm than good in the economy	35
04/04/2024	University of Baltimore	Should we abolish the death penalty?	15
04/04/2024	Union University	Abolish the death penalty.	43
04/04/2024	TAMU-CC	Should the rights of the unborn take precedence over the rights of individuals capable of pregnancy?	85
04/08/2024	Arizona State University	Renewable energy sources harm the environment	26
04/08/2024	Sul Ross State University	Should Texas create its own border enforcement agency?	16

DATE	INSTITUTION	TOPIC	ATTENDEES
04/09/2024	NCSU	The U.S. should not intervene in international conflicts	41
04/10/2024	Juniata College	Are AI platforms like ChatGPT a threat to classroom learning?	70
04/11/2024	UT Austin	Does AI pose a serious threat to human wellbeing? Should it be publicly regulated?	30
04/12/2024	Molloy University	Should the US legalize recreational marijuana?	73
04/16/2024	Arizona State University	Should US Congress pass a 15-week nation-wide abortion ban?	10
04/16/2024	Biola	The United States should lead a humanitarian intervention in Gaza	25
04/17/2024	University of North Carolina at Charlotte	AI is a threat to higher education.	6
04/18/2024	Elizabeth City State University	R: Smaller Colleges and Universities Provide a Better Overall Experience	22
04/18/2024	Denison	Should Denison reinstate SAT/ACT requirements for admission?	12
04/18/2024	TAMU-CC	R: public school students should be required to complete firearm safety	133
04/22/2024	LBCC	Should voting be a requirement for all US Citizens?	22
04/22/2024	Western Carolina University	Gun-free zones make people safer.	76
04/23/2024	University of Delaware	Should the US government provide military aid to other nations?	15
04/24/2024	American University	Are campus Diversity Equity and Inclusion programs necessary?	10
04/30/2024	University of Denver	Should social media posts by students be subject to the University's code of conduct?	79
05/02/2024	Cornell University	Resolved: Government should restrict access and monitor AI	21
05/02/2024	University of Delaware	Should the U.S. offer military aid to other countries?	19
05/07/2024	Cornell University	Resolved: Biological females should have their own spaces	21
05/09/2024	University of Baltimore	Resolved: Online courses do more harm than good	14
8/21/2024	Juniata College (Freshman Orientation)	Resolved: Social media does more harm than good.	300
8/27/2024	Denison University (Freshman Orientation)	Various local campus topics	700



Want to learn more about the College Debates and Discourse Alliance?



Contact the CD&D Team

Doug Sprei - dsprei@goacta.org | Sadie Webb - swebb@goacta.org

COLLEGE DEBATES AND DISCOURSE ALLIANCE



ACTA



Braver Angels

Bridge
USA