

*Academic Leadership
and the
Challenges Facing
Higher Education*



ACTA
AMERICAN COUNCIL OF
TRUSTEES AND ALUMNI

Organization for Economic Cooperation and Development (OECD)



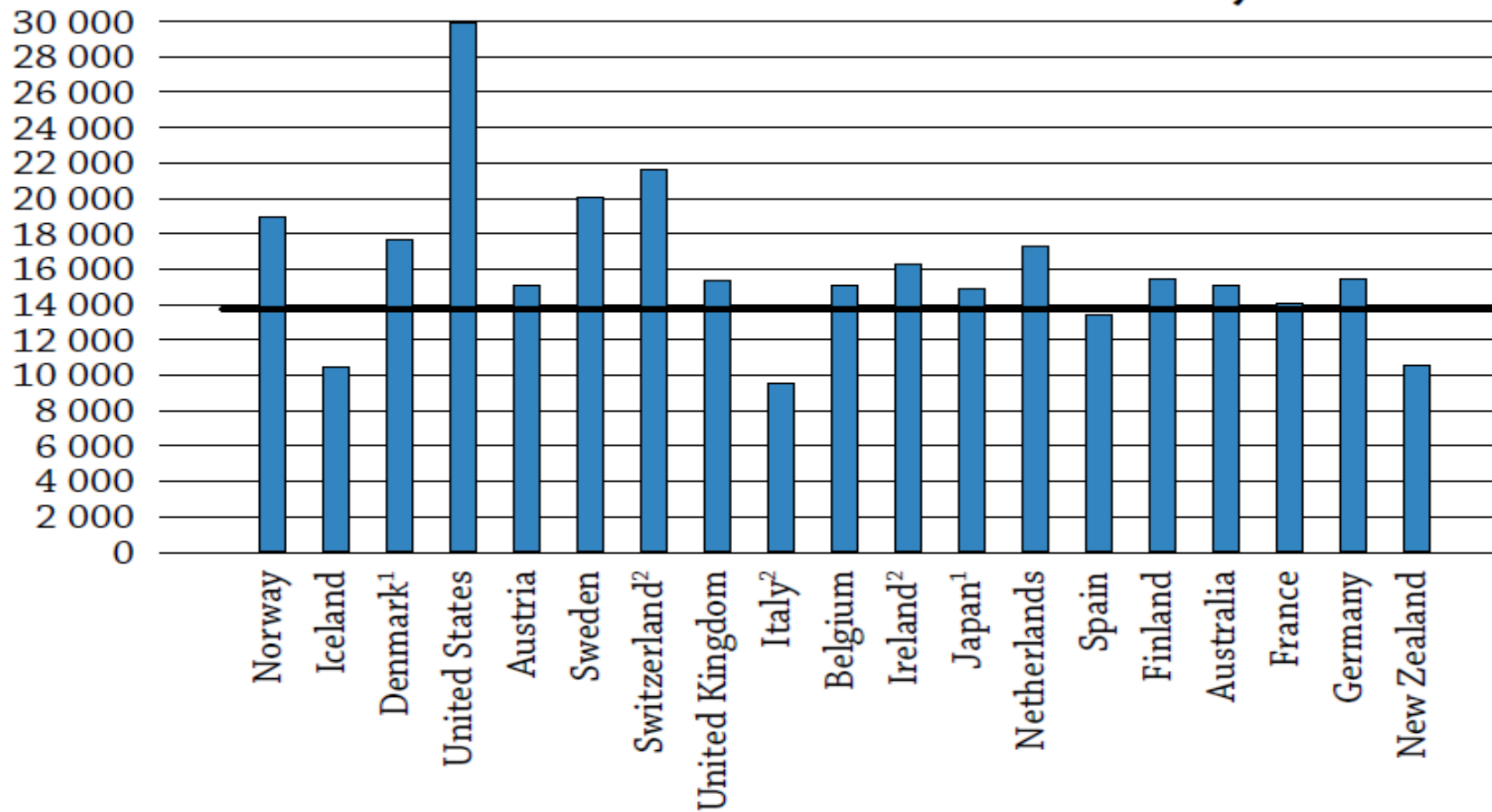
Education at a Glance 2011
OECD INDICATORS



Spending *Twice+* the Average

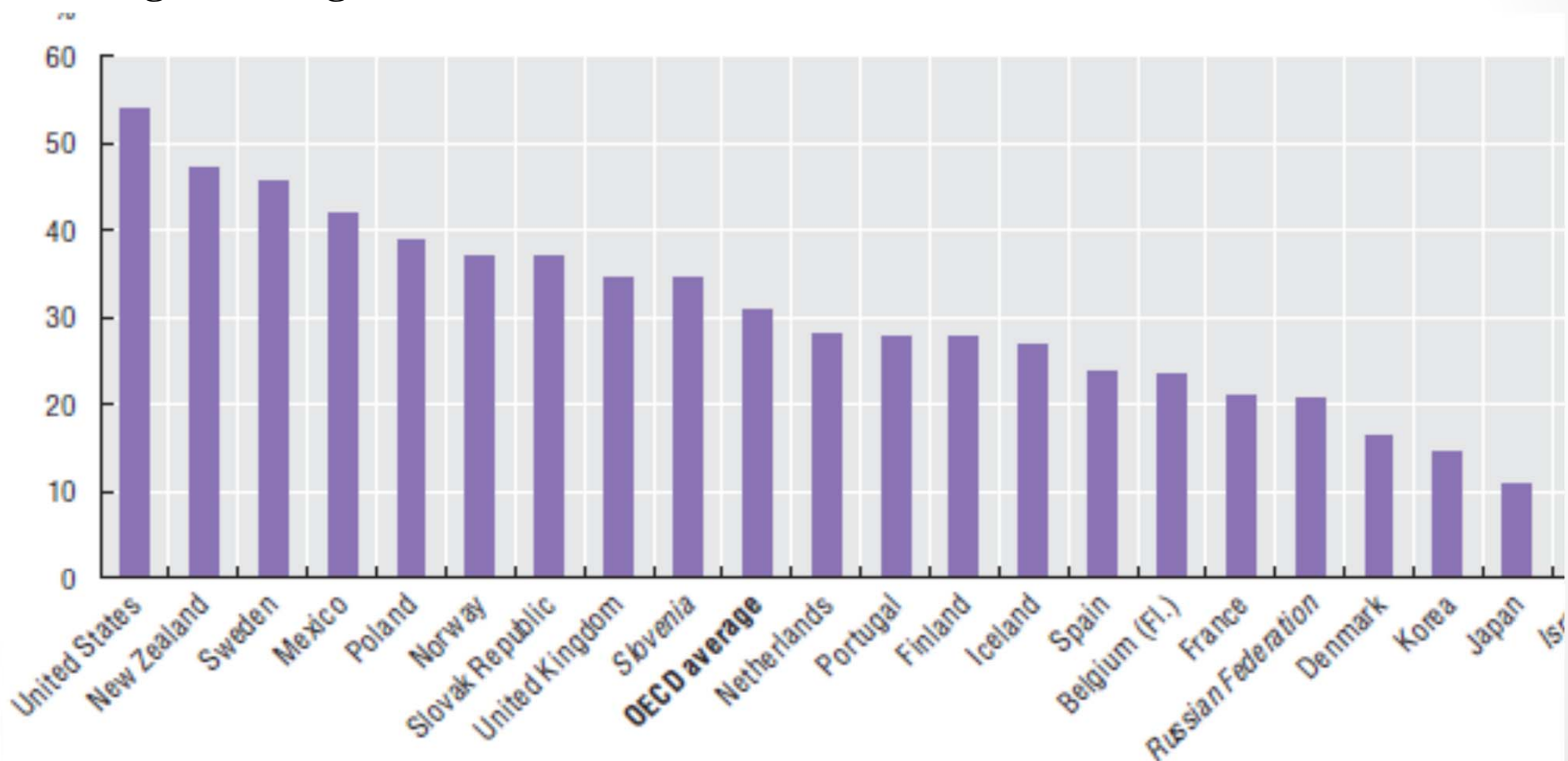
*In equivalent USD
converted using PPPs*

Tertiary education



... and Sub-Average Results

Figure 1.11. Proportion of students who enter tertiary education **without graduating**



Source: OECD (2010), *Education at a Glance 2010*, Table A4.1, available at <http://dx.doi.org/10.1787/888932310149>

Graduation Rates

Full Time, First Time Students, 2003 Cohort

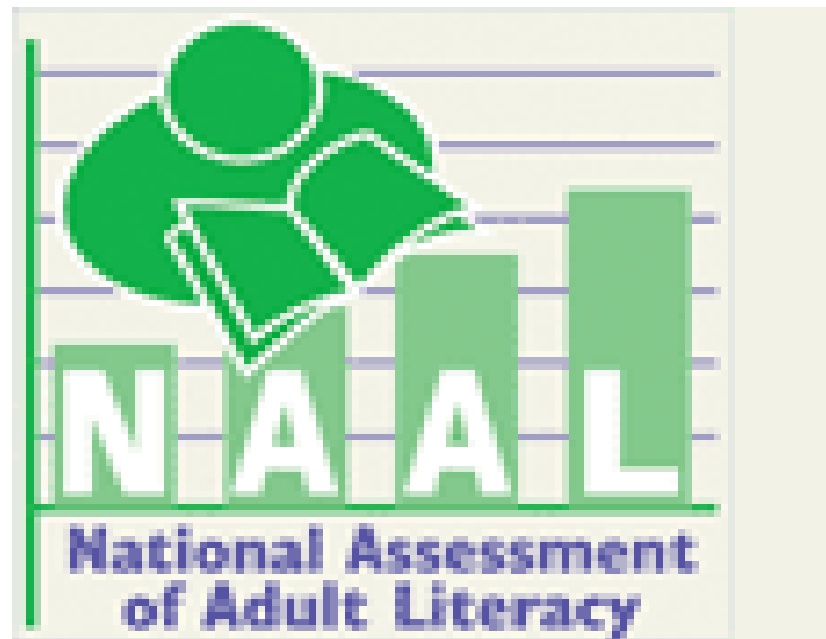
	<u>All</u>	<u>Public</u>
➤ 4-year graduation rate	36.7	30.7
➤ 5-year graduation rate	52.8	50.2
➤ 6-year graduation rate	57.4	55.7

http://nces.ed.gov/das/library/tables_listings/showTable2005.asp?popup=true&tableID=7469&rt=p

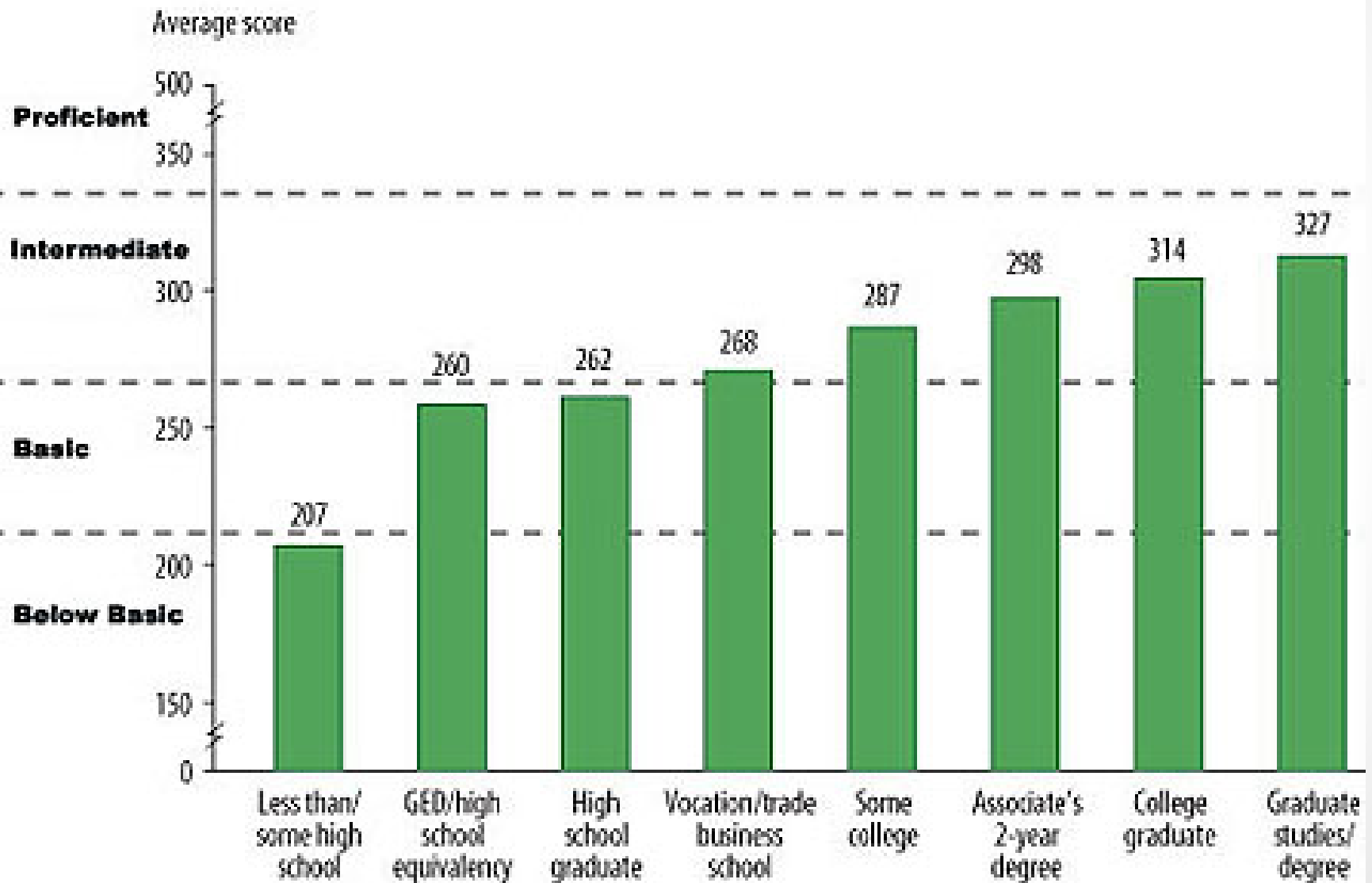
➤ 6-year graduation rate	63.2	59.5
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2003 Cohort: Beginning Postsecondary Survey, U.S. Department of Education

National Assessment of Adult Literacy (NAAL)



National Assessment of Adult Literacy



“What Do We (They) Mean By Proficient

Proficient indicates skills necessary to perform more complex and challenging literacy activities.

Score ranges for *Proficient*:

Prose: 340–500

Document: 335–500

Quantitative: 350–500

- reading lengthy, complex, abstract prose texts as well as synthesizing information and making complex inferences
- integrating, synthesizing, and analyzing multiple pieces of information located in complex documents
- locating more abstract quantitative information and using it to solve multistep problems when the arithmetic operations are not easily inferred and the problems are more complex
- comparing viewpoints in two editorials
- interpreting a table about blood pressure, age, and physical activity
- computing and comparing the cost per ounce of food items



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NSSE 2010 and Student Learning

Hours spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

	<u>First-Year Students</u>	<u>Seniors</u>
➤ 1-5 Hours	14%	15%
➤ 6-10 Hours	24%	24%
➤ 11-15 Hours	22%	20%
➤ 16-20 Hours	18%	17%
➤ 21-25 Hours	10%	10%

