# Politics in the Classroom 

## A Survey of Students at the <br> <br> Top 50 Colleges \& Universities

 <br> <br> Top 50 Colleges \& Universities}October-November, 2004
conducted for

# The American Council of Trustees \& Alumni 

by

## Analysis and Commentary by the American Council of Trustees \& Alumni

I. Executive Summary

The American Council of Trustees and Alumni commissioned the Center for Survey Research and Analysis at the University of Connecticut (CSRA) to conduct a survey of
students at the country's top colleges and universities in order to evaluate their perceptions of the political climate on campus as well as their experiences with the inclusion of political commentary and material in their courses.

658 undergraduate students from the top 25 liberal arts colleges and the top 25 universities, as listed by U.S. NeusandWoddRepat, were interviewed for this study.

The following are highlights of the survey findings:

- Nearly half of college students (48\%) from elite universities and colleges in the United States report that some panel discussions and presentations on their campus are totally onesided.
- According to $46 \%$ of the student respondents, some professors use the classroom to present their personal political views.
- 68\% of the students said that during the recent presidential election campaign, their professors made negative comments in class about President Bush, compared with only $17 \%$ who reported negative comments about Senator K erry.
- $42 \%$ of the students surveyed complained that some course readings present only one side of a controversial issue.
- While nearly half of the students (47\%) say that professors make negative comments in class about conservatives, only $15 \%$ report negative comments about liberals. 74\% assert that their teachers make positive in-class remarks about liberals.
- Half of the students (49\%) state that professors frequently comment on politics in class even when it has nothing to do with the course.
- More than 8-in-10 students (83\%) say that faculty evaluation forms completed by students do not ask about a professor's social, political, or religious bias.


## II. Survey Findings

## General Inferences and Observations

This survey suggests a deeply troubling lack of intellectual openness on A merica's elite campuses.
First, half of the students (49\%) accuse faculty of injecting politics into the classroom even in courses that have nothing to do with political matters. Many of the respondents specialize in fields such as biology ( $10 \%$ ) or engineering ( $8 \%$ ), where one would not expect courses with political content.

Second, the remarks of the professors, as well as course readings, are often one-sided, with clear evidence of bias against conservative positions and in favor of liberal viewpoints. Consistent with this, the faculty was widely reported to have made hostile remarks about President Bush (68\%), but positive comments about Senator Kerry ( $62 \%$ ). (The survey was conducted just before and after the 2004 Election.) More than one-fifth (22\%) of the students complain about instructors who create a classroom environment hostile to certain political or social views.

Third, there is a disturbing partiality outside of the classroom as well, with nearly half the respondents (48\%) reporting that campus presentations and panel discussions "seem totally one-sided."

Although these inferences will perhaps surprise no one who has been observing campus conditions in the last several decades, there are features of this survey that are new and significant.

First, this is a survey of studats whereas prior studies focused on the faculty. Students may be expected to be more candid than faculty or administrators, as they have less of a stake in the institutional status quo. Furthermore, the instant survey is not subject to the criticism leveled at studies of the politics and ideology of the faculty. Some have claimed that studies showing that professors are overwhelmingly liberals and/ or D emocrats are insignificant because they do not demonstrate an impact on the classroom. The present study proves that there is such an impact.

Second, half of the respondents described their own politics as left-leaning (46\% Liberal; 5\% Radical Left), which makes their report of bias all the more credible. In addition, cross-tabulations indicate that selfidentified conservative students reported bias in significantly higher numbers. It may be inferred that such students would be more aware of pro-liberal or anti-conservative biases, the predominant biases on campus. This suggests that figures based on the responses of all students, without regard to ideology, may be underreporting campus one-sidedness.

## The Political Atmosphere on Campus

This survey examined the general sense of openness on campus, the tolerance of different views on controversial issues, and the diversity of viewpoints offered at campus presentations. In each case, significant minorities of students expressed serious concerns.

The survey finds that one-fifth of college students (21\%) agree that certain topics or viewpoints are "off limits" on their campus.

On specific "hot button" topics, such as affirmative action and patriotism, there is a split among respondents.

- O verall, $17 \%$ of the respondents believe that students on their campus do not feel free to express their honest views about affirmative action. However, conservative students (36\%) are more than two and a half times as likely as liberals (14\%) to believe that students cannot be truly candid about such racial issues.
- $12 \%$ of the students overall believe that they cannot freely express their patriotism on campus. However, fewer than 1-in-10 liberals (9\%) feel so constrained, whereas 2-in-10 conservatives (19\%) perceive such limitations.

There are disturbing reports from students regarding campus speaking events. Nearly half of the students (48\%) say that some campus panel discussions and presentations on political matters are "totally one-sided."

## Politics in the Classroom

Students express a great deal of concern about the treatment of political issues in the classroom. Significant minorities believe that their professors improperly use the classroom to present their personal political views, that their courses and readings are one-sided, that their professors praise liberal, while condemning conservative, policies and politicians, and that students are pressured into agreeing with their teachers. Conservative students, undoubtedly more sensitive to criticisms of their own views, complain about these matters in consistently higher proportions. However, significant numbers of liberal and moderate students also voice dissatisfaction.

Regarding interjecting political matters into courses, $46 \%$ of the students report that some professors use the classroom to present their personal political views. Self-styled conservatives ( $61 \%$ ) and students from liberal arts colleges ( $51 \%$ ) are significantly more likely to agree with this proposition. $49 \%$ of all respondents say that professors frequently comment on politics in class even when it has nothing to do with the course.

When faculty members comment on politics their remarks are usually critical of conservative views and politicians. Over two-thirds of the students (68\%) - regardless of ideology - said they had professors who made negative comments about President Bush in class. $62 \%$ reported positivecomments about Sen. Kerry.
$47 \%$ of the students ( $59 \%$ of the conservatives) say that professors make negative comments in class about conservatives, while few students ( $15 \%$ ) report negative comments about liberals. Students attending public universities with 10,000 students or more are more likely to agree that their professors criticize conservatives (57\%) than their counterparts from private universities with 10,000 students or more (36\%), or those from private universities with fewer than 10,000 students (40\%).

## One-Sided Courses

More than 4-in-10 students (42\%) report that some courses have readings which present only one side of a controversial issue. Students from big public universities (10,000 or more students) are significantly more likely to agree with the statement (49\%) than those from small private universities (less than 10,000 students) (36\%).

The survey also finds that between a third and a quarter of students (29\%) believe that some courses present social and political issues in an unfair and one-sided matter.
$29 \%$ of the respondents complain about courses in which students feel that they have to agree with the professor's political or social views in order to get a good grade.

Over one-fifth of students ( $22 \%$ ) said that some professors create an environment that is hostile to certain political or social views. $42 \%$ of conservatives, and $19 \%$ of liberals, concur. Small private liberal arts colleges generated more complaints - 32\% - compared with $14 \%$ of the large private universities. Class size may be an explanatory factor here. Students may feel more inhibited in the small classes of the private liberal arts colleges.

## Student Ability to Complain

When asked about a specific mode of complaint - faculty evaluation forms completed by students - a sizeable majority (83\%) say that there is no question concerning a professor's social, political or religious bias. This response (over 80\%) was the same across institutional types.

## Respondent Characteristics

All survey respondents were currently enrolled students at the U.S. Nenstop 50 colleges and universities.
$52 \%$ are female, $48 \%$ male.
In terms of ideology, most students described their own views as liberal (46\%) or moderate (33\%). A majority of the respondents are on the political left ( $46 \%$ liberal $+5 \%$ radical left). Small liberal arts colleges have the most students self-identifying as liberal ( $61 \%$ ). Thirteen percent (13\%) of the students describe themselves as conservatives, whereas an insignificant number (<1\%) called themselves "ultraconservative."

Asked to identify their "majors," or specializations, responses were wide-ranging. The most popular majors among respondents were Political Science (11\%), Biological Sciences (10\%), Engineering (8\%), and Economics (7\%).

## III. Sample Design

A total of 658 undergraduate students from the top 25 National Universities and top 25 National Liberal Arts Colleges, as defined by U.S. Nens andWoddRepat,- were interviewed for this survey (See Table 1.) Because of ties in the rankings, a total of 26 National Universities were included in the sample.

## Table 1. Top Schools as Defined By U.S. NensandWoddRepat

National Universities<br>Rank / School<br>1 Harvard University (MA)<br>1 Princeton University (NJ)

National Liberal Arts Colleges Rank / School<br>1 Williams College (MA)<br>2 Amherst College (MA)

3 Y ale University (CT)
4 University of Pennsylvania
5 Duke University (NC)
5 Massachusetts Inst. of Technology
5 Stanford University (CA)
8 California Institute of Technology
9 Columbia University (NY)
9 D artmouth College (NH)
11 Northwestern University (IL)
11 Washington University (MO)
13 Brown University (RI)
14 Cornell University (NY)
14 Johns Hopkins University (MD)
14 University of Chicago
17 Rice University (TX)
18 University of Notre D ame (IN)
18 Vanderbilt University (TN)
20 Emory University (GA)
21 University of California-Berkeley
22 Carnegie Mellon University (PA)
22 University of Michigan-Ann Arbor
22 University of Virginia
25 Georgetown University (DC)
25 University of California-Los Angeles

2 Swarthmore College (PA)

4 Wellesley College (MA)
5 Carleton College (MN)
5 Pomona College (CA)
7 Bowdoin College (ME)
7 D avidson College (NC)
9 Haverford College (PA)
9 Wesleyan University (CT)
11 Middlebury College (VT)
12 Vassar College (NY)
13 Claremont McKenna College (CA)
13 Smith College (MA)
13 Washington and Lee University (VA)
16 Colgate University (NY)
16 Grinnell College (IA)
16 Harvey Mudd College (CA)
19 Colby College (ME)
19 Hamilton College (NY)
21 Bryn Mawr College (PA)
22 Bates College (ME)
23 Oberlin College (OH) 24 Mount Holyoke College (MA)
24 Trinity College (CT)

All interviews were conducted by telephone. Students were randomly selected from the 51 colleges and universities listed in Table 1 using two distinct methods designed to include all colleges and universities in the sample frame. Published directories were used for schools where available. Electronic directories were available from Survey Sampling, Inc. for 19 schools comprising $37 \%$ of the total students in the Top 50 schools. Students were randomly selected from these directories. In cases where no directory of student names was available, CSRA obtained the telephone numbers of known students and generated random telephone numbers. Survey interviewers screened for school in all cases, and interviewed only currently enrolled students at the identified colleges and universities.

The sample was stratified to reflect population percentages by type of school. Schools were divided into four categories for these strata: Private National Universities with 10,000 or fewer undergraduate students, Private National Universities with more than 10,000 students, Public National Universities with more than 10,000 students and Private Liberal Arts Colleges with less than 10,000 students. The final data was weighted to account for minor differences between the targeted numbers of interviews and actual completes.

## IV. Key Findings and Weighted Results

## ELITE COLLEGE SURVEY

Based on interviews with 658 students at top schools in the United States as defined by U.S. Nens andWoddRepat.

Interviewer"s Statement: "H ello, my name is and I am calling from the University of Connecticut's Center for Survey Research and Analysis. We are conducting a survey regarding politics in college campuses. We are interested in the opinions of an undergraduate student. Are you an undergraduate student?"
"Please tell me if you strongly agree, somewhat agree, somewhat disagree or strongly disagree with each of the following statements. First..."

Q1. On my campus, some panel discussions and presentations on political issues seem totally one-sided.

|  | Total | Radical <br> Left |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

Q2. On my campus, some professors use the classroom to present their personal political views.

|  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
| Strongly agree | 10\% | 2\% | 7\% | 11\% | 20\% | 65\% |
| Somewhat agree | 36\% | 53\% | 37\% | 31\% | 41\% | 35\% |
| Somewhat disagree | 24\% | 25\% | 21\% | 31\% | 21\% |  |
| Strongly disagree | 29\% | 16\% | 34\% | 26\% | 19\% |  |
| Don't Know | 1\% | 3\% | 1\% | 1\% |  |  |


|  | Refused | $0 \%$ |  | $0 \%$ |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q3. On my campus, some professors make negative comments about President Bush in class.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 26\% | 37\% | 27\% | 20\% | 33\% | 35\% |
|  | Somewhat agree | 42\% | 43\% | 40\% | 47\% | 33\% | 65\% |
|  | Somewhat disagree | 16\% | 9\% | 16\% | 16\% | 18\% |  |
|  | Strongly disagree | 14\% | 9\% | 13\% | 16\% | 14\% |  |
|  | Don't Know | 2\% | 2\% | 3\% | 1\% | 3\% |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q4. On my campus, some professors make positive comments about President Bush in class.

|  | Total | Radical <br> Left |  |  |  |  |  | Liberal | Moderate | Conservative | Ultra <br> Conservative |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Strongly <br> agree | $3 \%$ |  | $2 \%$ | $3 \%$ | $4 \%$ |  |  |  |  |  |  |
| Somewhat <br> agree | $24 \%$ | $17 \%$ | $22 \%$ | $28 \%$ | $28 \%$ | $29 \%$ |  |  |  |  |  |
| Somewhat <br> disagree | $34 \%$ | $51 \%$ | $31 \%$ | $37 \%$ | $31 \%$ |  |  |  |  |  |  |
| Strongly <br> disagree | $34 \%$ | $30 \%$ | $40 \%$ | $28 \%$ | $29 \%$ | $35 \%$ |  |  |  |  |  |
| Don't Know | $4 \%$ | $2 \%$ | $4 \%$ | $4 \%$ |  | $8 \%$ |  |  |  |  |  |
| Don |  |  |  |  |  |  |  |  |  |  |  |
| Refused | $0 \%$ |  |  | $0 \%$ | $35 \%$ |  |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 |  |  |  |  |  |  |

Q5. On my campus, some professors make negative comments about Senator Kerry in class.

|  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Radical <br> Left | Liberal | Moderate | Conservative | Ultra <br> Conservative |  |


| Strongly <br> agree | $1 \%$ |  | $1 \%$ | $2 \%$ | $2 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat <br> agree | $16 \%$ | $29 \%$ | $16 \%$ | $15 \%$ | $11 \%$ | $29 \%$ |
| Somewhat <br> disagree | $32 \%$ | $44 \%$ | $28 \%$ | $34 \%$ | $42 \%$ | $71 \%$ |
| Strongly <br> disagree | $47 \%$ | $19 \%$ | $53 \%$ | $45 \%$ | $40 \%$ |  |
| Don't Know $3 \%$ $8 \%$ $2 \%$ $4 \%$ $5 \%$ |  |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 |

Q6. On my campus, some professors make positive comments about Senator Kerry in class.

|  | Total | Radical <br> Left |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Q7. On my campus, some courses have readings which present only one side of a controversial issue.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 12\% | 13\% | 7\% | 13\% | 24\% | 65\% |
|  | Somewhat agree | 30\% | 45\% | 29\% | 26\% | 41\% |  |
|  | Somewhat disagree | 26\% | 22\% | 28\% | 27\% | 17\% | 35\% |
|  | Strongly disagree | 28\% | 19\% | 31\% | 28\% | 13\% |  |
|  | Don't Know | 5\% |  | 4\% | 6\% | 5\% |  |
|  | Refused | 0\% |  | 1\% |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q7(a). On my campus, some courses have readings which present only one side of a controversial issue.

|  |  | Total | Stratification |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Private University LT 10K | Private University 10K+ | Public University 10K+ | Private College LT 10K |
|  | Strongly agree | 12\% | 9\% | 12\% | 17\% | 9\% |
|  | Somewhat agree | 30\% | 27\% | 34\% | 32\% | 31\% |
|  | Somewhat disagree | 26\% | 27\% | 19\% | 27\% | 22\% |
|  | Strongly disagree | 28\% | 30\% | 29\% | 21\% | 33\% |
|  | Don't Know | 5\% | 6\% | 6\% | 2\% | 5\% |
|  | Refused | 0\% | 0\% |  |  | 1\% |
| Total | Count | 658 | 264 | 34 | 210 | 150 |

Q8. On my campus, some professors make negative comments in class about conservatives.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 11\% | 6\% | 9\% | 10\% | 24\% |  |
|  | Somewhat agree | 36\% | 67\% | 38\% | 31\% | 35\% | 100\% |
|  | Somewhat disagree | 29\% | 8\% | 29\% | 33\% | 24\% |  |
|  | Strongly disagree | 22\% | 17\% | 23\% | 24\% | 15\% |  |
|  | Don't Know | 2\% | 2\% | 1\% | 2\% | 2\% |  |
|  | Refused | 0\% |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q8(a). On my campus, some professors make negative comments in class about conservatives.


| Strongly <br> agree | $11 \%$ | $9 \%$ | $6 \%$ | $14 \%$ | $12 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Somewhat <br> agree | $36 \%$ | $31 \%$ | $30 \%$ | $43 \%$ | $39 \%$ |
| Somewhat <br> disagree | $29 \%$ | $32 \%$ | $34 \%$ | $25 \%$ | $25 \%$ |
| Strongly <br> disagree | $22 \%$ | $25 \%$ | $21 \%$ | $17 \%$ | $23 \%$ |
| Don't Know | $2 \%$ | $2 \%$ | $9 \%$ | $1 \%$ | $2 \%$ |
| Refused | $0 \%$ |  |  |  | $0 \%$ |
| Total | Count | 658 | 264 | 34 | 210 |

Q9. On my campus, some professors make negative comments in class about liberals.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 1\% |  | 1\% | 1\% | 3\% |  |
|  | Somewhat agree | 14\% | 26\% | 12\% | 17\% | 12\% |  |
|  | Somewhat disagree | 34\% | 41\% | 32\% | 31\% | 41\% | 100\% |
|  | Strongly disagree | 49\% | 29\% | 53\% | 50\% | 41\% |  |
|  | Don't Know | 2\% | 5\% | 2\% | 1\% | 3\% |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q10. On my campus, some professors frequently comment on politics in class even though it has nothing to do with the course.

|  | Total | Radical <br> Left |  |  |  |  |  | Liberal | Moderate | Conservative | Ultra <br> Conservative |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Strongly <br> agree | $14 \%$ | $22 \%$ | $10 \%$ | $17 \%$ | $17 \%$ | $65 \%$ |  |  |  |  |  |
| Somewhat <br> agree | $35 \%$ | $26 \%$ | $36 \%$ | $31 \%$ | $46 \%$ |  |  |  |  |  |  |
| Somewhat <br> disagree | $26 \%$ | $27 \%$ | $28 \%$ | $26 \%$ | $22 \%$ | $35 \%$ |  |  |  |  |  |
| Strongly <br> disagree | $24 \%$ | $19 \%$ | $26 \%$ | $25 \%$ | $12 \%$ |  |  |  |  |  |  |
| Don't Know | $1 \%$ |  | $1 \%$ | $0 \%$ | $1 \%$ |  |  |  |  |  |  |
| Defused | $1 \%$ | $7 \%$ | $0 \%$ |  | $2 \%$ |  |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 |  |  |  |  |  |  |

Q11. On my campus, students don't feel free to express their honest views about affirmative action.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 5\% | 5\% | 3\% | 6\% | 12\% | 35\% |
|  | Somewhat agree | 12\% | 9\% | 11\% | 10\% | 24\% | 29\% |
|  | Somewhat disagree | 22\% | 4\% | 23\% | 23\% | 26\% |  |
|  | Strongly disagree | 59\% | 80\% | 62\% | 59\% | 36\% | 35\% |
|  | Don't Know | 2\% | 2\% | 2\% | 2\% | 1\% |  |
|  | Refused | 0\% |  |  | 0\% |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q12. On my campus, students don't feel free to express their patriotism.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 3\% | 5\% | 2\% | 3\% | 3\% | 35\% |
|  | Somewhat agree | 9\% | 12\% | 7\% | 8\% | 16\% |  |
|  | Somewhat disagree | 21\% | 17\% | 24\% | 15\% | 25\% |  |
|  | Strongly disagree | 67\% | 64\% | 66\% | 74\% | 56\% | 65\% |
|  | Don't Know | 0\% |  | 1\% |  |  |  |
|  | Refused | 0\% | 2\% | 0\% |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q13. On my campus, there are courses in which students feel they have to agree with the professor's political or social views in order to get a good grade.

|  |  |  |  |  | Ideology |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 7\% |  | 5\% | 6\% | 15\% | 29\% |
|  | Somewhat agree | 22\% | 22\% | 17\% | 23\% | 37\% | 35\% |
|  | Somewhat disagree | 22\% | 20\% | 21\% | 25\% | 22\% | 35\% |
|  | Strongly disagree | 46\% | 55\% | 55\% | 42\% | 24\% |  |
|  | Don't Know | 3\% | 3\% | 3\% | 4\% | 2\% |  |
|  | Refused | 0\% |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q14. On my campus, some professors make positive comments in class about liberals.

|  | Total | Radical <br> Left |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Q15. On my campus, some professors are intolerant of certain political and social viewpoints.

|  | Total | Radical <br> Left |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Q15(a). On my campus, some professors are intolerant of certain political and social viewpoints.

|  |  | Stratification |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  | Total | Private <br> University <br> LT 10K | Private <br> University <br> 10K+ | Public <br> University <br> 10K+ | Private <br> College <br> LT 10K |  |
| Strongly <br> agree | $5 \%$ | $5 \%$ | $3 \%$ | $4 \%$ | $5 \%$ |  |
| Somewhat <br> agree | $16 \%$ | $14 \%$ | $5 \%$ | $16 \%$ | $25 \%$ |  |
| Somewhat <br> disagree | $26 \%$ | $23 \%$ | $39 \%$ | $33 \%$ | $19 \%$ |  |


|  | Strongly <br> disagree | $51 \%$ | $56 \%$ | $49 \%$ | $45 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Don't Know | $2 \%$ | $2 \%$ | $3 \%$ | $49 \%$ |
| Total | Count | 658 | 264 | 34 | $1 \%$ |

Q16. On my campus, some courses present social and political issues in an unfair and one-sided manner.

|  | Total | Radical <br> Left |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Q17. On my campus, there are courses in which the professor creates an environment that is hostile to certain political or social views.

|  | Total | Radical <br> Left |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Q17(a). On my campus, there are courses in which the professor creates an environment that is hostile to certain political or social views.

|  |  | Total | Stratification |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Private University LT 10K | Private University 10K+ | $\begin{aligned} & \text { Public } \\ & \text { University } \\ & 10 \mathrm{~K}+ \end{aligned}$ | Private College LT 10K |
|  | Strongly agree | 3\% | 2\% | 2\% | 4\% | 5\% |
|  | Somewhat agree | 19\% | 15\% | 12\% | 20\% | 27\% |
|  | Somewhat disagree | 25\% | 25\% | 29\% | 27\% | 20\% |
|  | Strongly disagree | 51\% | 55\% | 51\% | 47\% | 48\% |
|  | Don't Know | 2\% | 3\% | 6\% | 1\% |  |
|  | Refused | 0\% | 0\% |  |  |  |
| Total | Count | 658 | 264 | 34 | 210 | 150 |

Q18. On my campus, there are certain topics or viewpoints that are off limits.

|  |  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
|  | Strongly agree | 5\% | 3\% | 6\% | 3\% | 8\% |  |
|  | Somewhat agree | 16\% | 19\% | 12\% | 17\% | 31\% | 29\% |
|  | Somewhat disagree | 27\% | 20\% | 27\% | 30\% | 24\% | 35\% |
|  | Strongly disagree | 50\% | 58\% | 53\% | 50\% | 36\% | 35\% |
|  | Don't Know | 1\% |  | 2\% | 1\% | 1\% |  |
|  | Refused | 0\% |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q19. Do the student evaluation forms of the faculty ask about a professor's social, political or religious bias?

|  | Total | Radical <br> Left |  |  |  |  | Liberal | Moderate |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Conservative | Ultra <br> Conservative |  |  |  |  |  |  |  |
|  | Yes | $3 \%$ | $11 \%$ | $3 \%$ | $3 \%$ |  |  |  |
| No | $83 \%$ | $66 \%$ | $83 \%$ | $83 \%$ | $91 \%$ | $65 \%$ |  |  |
| Don't <br> Know | $14 \%$ | $22 \%$ | $14 \%$ | $13 \%$ |  | $9 \%$ | $35 \%$ |  |
|  | Refused | $0 \%$ |  |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 |  | 90 |  |

Q20. What is your major?

|  | Total | Ideology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Radical Left | Liberal | Moderate | Conservative | Ultra Conservative |
| Agriculture | 0\% |  | 0\% | 1\% |  |  |
| Anthropology | 1\% |  | 2\% | 0\% | 1\% |  |
| Biological Sciences | 10\% | 3\% | 10\% | 13\% | 8\% |  |
| Biophysics | 0\% |  | 1\% |  |  |  |
| Business | 6\% |  | 4\% | 7\% | 10\% |  |
| Chemistry | 2\% |  | 4\% | 1\% |  |  |
| Classical Studies | 1\% | 2\% |  | 1\% | 1\% |  |
| Communication Sciences | 1\% | 3\% | 1\% | 2\% | 1\% |  |
| Cultural Studies <br> (African- <br> American, Asian <br> American, <br> Middle | 2\% | 13\% | 2\% | 0\% | 3\% |  |
| Economics | 7\% |  | 6\% | 6\% | 13\% |  |
| Education | 1\% |  | 1\% |  | 1\% |  |
| Engineering | 8\% | 5\% | 7\% | 9\% | 8\% | 35\% |
| English | 5\% | 6\% | 5\% | 6\% | 3\% |  |
| Environmental Science | 1\% |  | 1\% | 1\% |  |  |
| European Studies | 0\% |  |  | 0\% |  |  |
| Fine Arts | 4\% | 5\% | 5\% | 4\% | 1\% |  |
| Geography | 0\% |  | 1\% |  |  |  |
| Geology and Geophysics | 0\% |  | 0\% |  |  |  |
| History | 4\% |  | 2\% | 5\% | 6\% |  |
| Human Development and Family Relations | 1\% |  | 1\% | 1\% | 2\% |  |
| Journalism | 0\% |  | 0\% | 1\% |  |  |
| Linguistics | 0\% |  | 0\% | 0\% |  |  |
| Mathematics | 1\% | 3\% | 1\% | 2\% | 1\% |  |
| Nursing | 0\% |  | 1\% | 0\% |  |  |
| Philosophy | 1\% | 5\% |  | 1\% | 1\% |  |
| Physics | 2\% | 2\% | 2\% | 4\% |  |  |
| Physiology and Neurobiology | 2\% |  | 2\% | 3\% |  |  |


|  | Political Science | 11\% | 18\% | 12\% | 7\% | 18\% | 35\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Psychology | 5\% |  | 6\% | 3\% | 7\% |  |
|  | Sociology | 2\% | 3\% | 3\% | 1\% | 1\% |  |
|  | Women's Studies | 0\% |  | 0\% |  |  |  |
|  | Undecided/ Undeclared | 5\% | 14\% | 3\% | 7\% | 4\% |  |
|  | Foreign Languages | 1\% |  | 1\% | 1\% |  |  |
|  | Computer Sciences | 2\% | 3\% | 1\% | 2\% | 1\% |  |
|  | International Relations/ Studies | 1\% | 5\% | 2\% | 1\% |  |  |
|  | Other (specify) | 3\% | 2\% | 3\% | 3\% | 4\% | 29\% |
|  | Don't Know (vol.) | 7\% | 9\% | 8\% | 7\% | 4\% |  |
|  | Refused (vol.) | 0\% |  | 0\% |  | 1\% |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |

Q21. How would you describe your views? Radical left, Liberal, Moderate, Conservative, or Ultraconservative?

|  |  | Total | Stratification |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Private University LT 10K | Private University 10K+ | $\begin{aligned} & \text { Public } \\ & \text { University } \\ & 10 \mathrm{~K}+ \end{aligned}$ | Private College LT 10K |
|  | Radical Left | 5\% | 5\% | 3\% | 7\% | 4\% |
|  | Liberal | 46\% | 43\% | 37\% | 44\% | 61\% |
|  | Moderate | 33\% | 36\% | 52\% | 30\% | 24\% |
|  | Conservative | 13\% | 13\% | 5\% | 16\% | 9\% |
|  | Ultraconservative | 0\% |  |  | 1\% |  |
|  | Don't Know | 2\% | 1\% | 3\% | 2\% | 2\% |
|  | Refused | 1\% | 1\% |  |  | 1\% |
| Total | Count | 658 | 264 | 34 | 210 | 150 |

## Q22. Record gender (DO NOT ASK)

|  |  | Total | Radical <br> Left |  |  |  |  |  | Liberal | Moderate | Conservative | Ultra <br> Conservative |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | $48 \%$ | $66 \%$ | $44 \%$ | $48 \%$ | $54 \%$ | $35 \%$ |  |  |  |  |  |
|  | Female | $52 \%$ | $34 \%$ | $56 \%$ | $52 \%$ | $46 \%$ | $65 \%$ |  |  |  |  |  |
| Total | Count | 658 | 32 | 302 | 215 | 90 | 3 |  |  |  |  |  |

${ }_{-}^{*}$ Ranking as published for 2003-2004 in America's Best Colleges, U.S. NensandWond Repat. Available online at http:/ / www.usnews.com/ usnews/ edu/ college/ cohome.htm.

